

# MICIP Portfolio Report

## Bridge Academy of Southwest Michigan

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### Goals Included

#### Active

- Increase the average number of courses completed p...
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### Buildings Included

#### Open-Active

- Bridge Academy of Southwest Michigan
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### Plan Components Included

#### Goal Summary

#### Data

Data Set

Data Story

#### Analysis

Root Cause

Challenge Statement

#### Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

# MICIP Portfolio Report

## Bridge Academy of Southwest Michigan

### Increase the average number of courses completed p...

*Status:* ACTIVE

*Statement:* "Our goal is to meet the needs of all students in the areas of behavior, social and emotional growth and academics through a whole child approach."

*Created Date:* 06/12/2022

*Target Completion Date:* 06/11/2027

*Data Set Name:* Improve Academic Growth

Name	Data Source
NWEA Class Summary Report 21/22	NWEA
Courses Completed 2021-2022 school year	District Determined
Year End Goal Setting Data 21/22	District Determined
22/23 Completed Classes	District Determined
22/23 At Risk Data	District Determined
Barrier data 21/22	District Determined
Barrier data 22/23	District Determined

*Data Story Name:* Improve Academic Growth

*Initial Data Analysis:* -NWEA scores are well below average-Majority of BASWM are not on pace to graduate (behind on credits)-Majority of students struggle with outside barriers that impact their educational outputs

*Initial Initiative Inventory and Analysis:* We are a small team consisting of a 3-person academic team and a 3-person success/barriers team. All individuals are involved in the planning, implenting, and review of all activities and strategies to increase academic achievement and engagment

Community Partners are utilized to assist us in our mission

In order to ensure fidelity the team meets on a weekly basisi to discuss student progress, student barrier removal and analyze data surrounding our initatives

*Gap Analysis:* The current reality is that pver 85% of our students are not currently on pace to graduate or in the correct grade level class based on their biological age. The majority of students are not engageing and completing their classes to work towards graduation. All students score high on aces and face several barriers to their success at school and are reluctant to take advantage of support services. Because of this students are not prepared for vocational or post-secondary options. The Teams Dream Scenarario is below:

Dream scenario- All students are on pace to graduate, aligned with their biological age. All students consistently engage in academic progress- completing at least 1 class every 4 weeks. All students have tools and resources to emotionally regulate themselves. All students have a clear path towards a post-secondary goal- including vocational training, job readiness skills, and/or college/military options. To have access to and take advantage of support services as they are needed.

*District Data Story Summary:* Our data story begins as a brand-new charter school, "The Bridge Academy" located in Benton Harbor MI. We are organized as a hybrid model with students having a choice to complete their course work through Edgenuity either in-person, virtually, or a combination of both. All of the students are behind in credits and are not in their correct grade based on their biological age and when they began 9th grade. The Fall NWEA average RIT scores indicated that the students are at or below the 6th grade level in reading and math. The standard deviation was well above 10 in all areas tested showing that students were all over the place in academic support needs. In the initial aces survey administered by the success coaches when students enrolled data showed all students received an Ace score of 2-or higher. After reviewing this data and considering our Districts Vision the team develop the following 2-goals:

Goal 1: (Academic) To increase the average number of completed classes per student by 10%.

Goal 2: (Engagement) To increase the number of days present per student on average by 10%.

The team collected and analyzed data concerning our 2-goals after the 1st Semester, in January. Listed below:

- Of the 430 classes scheduled 66 classes were completed or 15%
- Of the 430 classes scheduled 215 classes were assigned
- Of the 215 classes assigned 66 were completed or 30%
- Of total classes scheduled and assigned 30 students engaged and completed classes

This meant the schools goal for the second semester

- 118 classes would be completed
- 38 students would complete classes

Listed below are some of the activities/strategies implemented by the team to meet these goals:

- Arranging the daily school schedule with a dedicated time in the AM for coursework
- Creating a course pacing guide for students to follow 15-activities a day 60-a week
- Planning celebrations with incentives to meet daily/weekly goals example bowling extravaganza
- Educating students on credits Vs. classes, introducing the credit tracker, creating a culture with the students of wanting to be in the right class (freshman, senior) based on their biological age

- The Senior and “The Talk” list
- Weekly/daily student check-ins on academic progress
- Implementation of a skills-based class in the afternoon to build students reading and math skills
- A targeted effort by the success team to address the students’ aces
- The success team utilized community partners to help break down student’s barriers to learning
- A 100% concerted effort by the team to build relationships with the students that would encourage them to engage in their learning

Final Outcome: WE CRUSHED IT

- 220-Classes completed or 186% of our goal
- 46 students completing courses or 121% of our goal

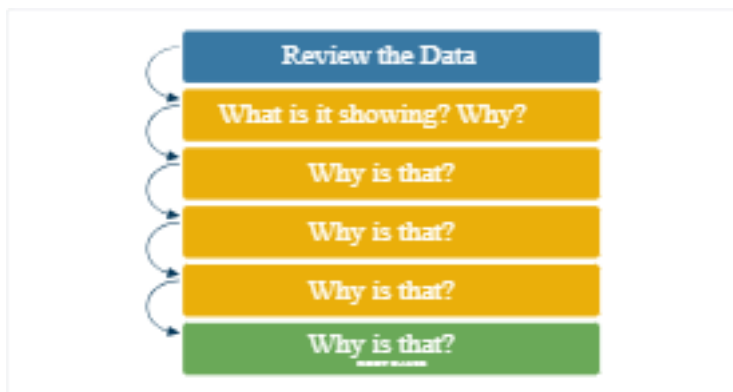
Next Years Goals

Goal 1: (Academic) To increase the total number of completed classes scheduled and assigned by 20%

Goal 2: (Engagement) To increase the total number of students completing course by 20%

### Analysis:

#### Root Cause



#### Five Whys

- Why: Review of the Data:  
students are behind in credits and are not in their correct grade based on their biological age and when they began 9th grade. The Fall NWEA average RIT scores indicated that the students are at or below the 6th grade level in reading and math. The standard deviation was well above 10 in all areas tested showing that students were all over the place in academic support needs. In the initial aces survey administered by the success coaches when students enrolled data showed all students received an Ace score of 2-or higher.  
Why is That???
- Upon enrollment our success coaches administer a survey to access the students Ace

Score. This survey focuses on the following barriers to learning: Economic Disadvantaged, English Learner, School Absences, Child Abuse, Teen Parent/Pregnancy, Family History, Immigrant, and Retained. Students enrolling during the 2022-2023 school year scored at least a 2-on the Aces Scale. Gang and gun violence are a reality for our students

- Why: Students are reluctant learners and have not attended school on a regular basis
- Why: Students have many family issues such as incarcerated parent or family member , child abuse, and a family history of not finishing school
- Why: Teen Pregnancy or Teen Parent
- Why: History or failure in school and school retention. All the students are behind in grade level based on their biological age

*Challenge Statement:* The District needs to focus on relationship building to help break down the students barriers to learning and at the same time raise academic achievement.

**Strategies:**

(1/6): MTSS Framework (General)

Owner: Jeff Olson

Start Date: 08/25/2022

Due Date: 06/10/2027

**Summary:** "A Multi-Tiered System of Supports (MTSS) is a comprehensive framework comprised of a collection of research-based strategies designed to meet the individual needs and assets of the whole child at all achievement levels. MTSS intentionally interconnects the education, health, and human service systems in support of learners, schools, centers, and community outcomes. The five essential components of MTSS are inter-related and complementary. Implementation of the essential components as intended provides educational settings with a framework to organize the strategies and processes needed to support successful learner outcomes. The five essential components include the following: Team-Based Leadership; Tiered Delivery System; Selection and Implementation of Instruction, Interventions and Supports; Comprehensive Screening & Assessment System; Continuous Data-Based Decision Making

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

Method

- Other
- Presentations
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Khan Academy Mappers	Jeff Olson	08/25/2022	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Basic Skills Class (Reading/Math)	Jeff Olson	08/25/2022	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Weekly Academic Check In	Jeff Olson	08/25/2022	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(2/6): MTSS - PBIS (Behavior)**

**Owner:** Jeff Olson

**Start Date:** 08/26/2022

**Due Date:** 06/10/2027

**Summary:** The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

Method

- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Utilizing Hired Success Coaches	Jeff Olson	08/26/2022	06/17/2023	COMPLETE
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Incentive Store	Jeff Olson	08/26/2022	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Barrier Survey As Part Of Enrollment	Jeff Olson	08/26/2022	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(3/6): Dropout Prevention-Engage students by offering curricula and programs that connect schoolwork with college and career success**

**Owner:** Jeff Olson

**Start Date:** 08/26/2022

**Due Date:** 06/10/2027

**Summary:** Students are engaged in school when they are interested in their classes and see them as important to their future, and when they feel they belong in school. Engaged students have good attendance, come to class prepared, and are able to navigate daily challenges in and out of school.<sup>87</sup> These behaviors, in turn, improve course pass rates and help students establish positive relationships with teachers and peers, reinforcing students' sense of belonging in school.<sup>88</sup>

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

Method

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

Audience

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Utilizing A Jobs For Michigan Graduate Specialist And Program	Jeff Olson	08/26/2022	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Enrolling All Students In Jobs For Michigan's Graduates	Jeff Olson	08/26/2022	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Career, Vocational And College Presentations	Jeff Olson	08/26/2022	06/11/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				



**(4/6): Whole School, Whole Community, Whole Child Framework (WSCC)**

**Owner:** Jeff Olson

**Start Date:** 08/26/2022

**Due Date:** 06/10/2027

**Summary:** "All educators want to improve the work they do for students, their families, and the community. Whether it's instruction, school climate, leadership, family engagement, or any of the other issues schools face on a daily basis, all educators need tools to help them improve their actions and methods. A whole child approach, which ensures that each student is healthy, safe, engaged, supported, and challenged, sets the standard for comprehensive, sustainable school improvement and provides for long-term student success. The Whole Child approach is an effort to transition from a focus on narrowly defined academic achievement to one that promotes the long-term development and success of all children."

**Buildings:** All Active Buildings

**Total Budget:** \$1.00

- General Fund (Other)

**Communication:**

**Method**

- Other
- School Board Meeting
- Presentations
- District Website Update
- Parent Newsletter
- Social Media

**Audience**

- Community-at-Large
- Educators
- Staff
- School Board
- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Use Of Barrier Survey	Jeff Olson	08/26/2022	06/10/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Utilization Of Community Partners	Jeff Olson	08/26/2022	06/10/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Quarterly Family Focus Nights	Jeff Olson	08/26/2022	06/10/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Family Edgenuity Portals	Jeff Olson	08/29/2023	06/10/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Weekly Academic	Jeff Olson	10/31/2023	06/10/2027	ONTARGET

Activity	Owner	Start Date	Due Date	Status
Updates Sent To Students/Families				
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Peer To Peer Teacher Observations	Jeff Olson	01/23/2024	06/10/2027	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

**(5/6): 23g Intensive, Individualized Support**

**Owner:** Alicia Knapp

**Start Date:** 10/30/2023

**Due Date:** 06/10/2027

**Summary:** A trained adult advocate can help students who have fallen off track by providing individualized support to meet their academic, personal, and emotional needs. An advocate is a student’s “go-to person” for the resources and support needed to graduate, and typically provides these supports for the entire time a student is enrolled in the school, or, at a minimum, for a full school year. Advocates can be school staff or not employed by the school district. Advocates can identify unmet needs and provide or coordinate more intense, individualized support to help students get back on track for graduation.

**Buildings:** All Active Buildings

**Total Budget:** \$15,000.00

- General Fund (Other)

**Communication:**

**Method**

- Parent Newsletter

**Audience**

- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
Individualized Education Development Plan counseling and guidance (Teachers and success coaches)	Alicia Knapp	10/30/2023	06/11/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
One on one tutoring services (Teachers)	Alicia Knapp	10/30/2023	06/11/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				

**(6/6): Edgenuity Courseware for Credit Recovery**

**Owner:** Alicia Knapp

**Start Date:** 10/30/2023

**Due Date:** 06/10/2027

**Summary:** Edgenuity Courseware for Credit Recovery allows students to recover course credit for classes that they previously failed. These credits can be earned through in-school and/or online resources. Instruction is provided during off-hours for traditional settings and can include online resources and in-person support. The main purpose is to avoid high school drop-out students by recovering lost credits and to promote on-time graduation.

**Buildings:** All Active Buildings

**Total Budget:** \$10,000.00

- General Fund (Other)

**Communication:**

**Method**

- Brochure
- Parent Newsletter

**Audience**

- Parents

**Strategy Implementation Plan Activities**

Activity	Owner	Start Date	Due Date	Status
school-year credit recovery courses (Teachers)	Alicia Knapp	10/30/2023	06/11/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				
Summer School Course offerings (Success Coaches)	Alicia Knapp	10/30/2023	06/11/2027	ONTARGET
<b>Activity Buildings:</b> All Buildings in Implementation Plan				